

# Contest Guide

**Definition:** The competition aims to promote diverse opinions, foster dialogue, and encourage thoughtful discussions among the future generation of The Arabian Gulf citizens.

**Vision:** To cultivate a conscious, educated, and resilient generation grounded in a culture of discussion, acceptance of differences, and the building of bridges between diverse ideas, contributing effectively to Kuwait's future in line with Vision 2035.

## Goals:

1. Engage the rising generation of Kuwaiti youth, both men and women, through the competition.
2. Provide participants ample opportunity to express their opinions, enhancing their confidence and character.
3. Encourage participants to understand and engage with differing viewpoints through a logical and structured approach.
4. Promote a culture of dialogue and discussion across a variety of topics.
5. Train participants to think critically and resist accepting ideas unquestioningly, regardless of their apparent coherence.
6. Foster connections among young people, building a network of social relationships.

## Competition Format:

1. Each team consists of 4 members, with a minimum of 3 members allowed. No team can have more or fewer members than this.
2. Two members from each team participate in each debate, whether in Arabic or English. Teams must either assign two members for Arabic and two for English or have one member participate in both languages if the team has only three members. There is no restriction on having more than one member participate in both languages, provided a minimum of three members are always involved.



3. The debate begins in either Arabic or English, with a random draw determining each team's stance—proposition or opposition. After the first debate concludes, the second debate takes place in the other language.
4. Each speaker has a maximum of 5 minutes to speak. The roles alternate between teams, starting with the first speaker from the proposition, followed by the first speaker from the opposition, then the second speaker from the proposition, and so on.
5. Each speaker must adhere to the allotted time. Teams are required to maintain decorum, listening respectfully to the opposing speakers without causing disruptions.
6. The debate topics will cover a wide range of fields, including science, economics, sports, and society. Topics are selected by lottery and are appropriate for the participants' age group.
7. Discussions involving religion or religious texts of any kind are strictly prohibited.
8. Personal attacks, insults, or comments on individuals' beliefs, sanctities, or religions are not allowed.

### **Roles of Speakers:**

- **First Speaker (Proposition):**
  - Define the debate's framework by explaining the topic, identifying the problem, and outlining the team's position and goals.
  - Present one or more arguments supporting the team's stance.
- **First Speaker (Opposition):**
  - Respond to the framework established by the proposition team, either accepting, rejecting, or commenting on it.
  - Refute the arguments presented by the first speaker of the proposition team.
  - Present one or more arguments for the opposition's stance.
- **Second Speaker (Proposition):**
  - Reinforce the team's position and goals.
  - Refute the opposition's first speaker.
  - Present additional arguments for the team.



- **Second Speaker (Opposition):**
  - Reinforce the team's position and goals.
  - Refute the second speaker of the proposition team.
  - Present additional arguments for the team.
- **Third Speaker (Proposition):**
  - Summarize the team's position and arguments.
  - Refute the opposition's points, especially those of the second speaker.
  - Respond to any unresolved issues raised by the opposition.
- **Third Speaker (Opposition):**
  - Summarize the team's position and arguments.
  - Refute the proposition's points, especially those of the third speaker.
  - Address any remaining unresolved issues from the proposition's case.

### **Interventions During the Debate:**

1. Debaters from either team can request a short intervention during an opposing speaker's speech to ask a question or respond to a point.
2. An intervention request is made by saying "intervention" or raising a hand.
3. The speaker has the right to accept or reject the intervention request.
4. Interventions can only be made after the first minute and before the final minute of each speaker's allocated time. Therefore, interventions are allowed between the first and fourth minutes.
5. There must be at least a 15-second gap between intervention requests, whether accepted or rejected.
6. Interventions must not exceed 15 seconds. If exceeded, the referee will say "order," signaling the end of the intervention.

